



YEAR 5
PARENT INFORMATION MEETING

SEPTEMBER 2023

Year 5 staff



Miss Weller (Year Leader – 5HW)

Mr Williams (5AW)

Ms Granger (5AG)

Mrs Bryant (5HB)

Mrs George / Mrs Turnbull (5GT)

Mrs Braidwood

Miss Edwards

Mrs Tay

Mrs Teale

Teaching assistants

Miss Negus (Deputy Head – Upper School)

Mr Turnbull (SENCO)

Mr Evenor

Mrs Cowell

Mrs Korol

Mrs Jewell

SEN Teaching Assistants

Our curriculum



Over the course of the year, we will cover the breadth of the curriculum, but there will be terms where not all subjects are taught.

Our key drivers are **science**, **history** and **geography**.

TOPICS:

Autumn – **Code Red Danger Ahead**
What Happens Inside Us?

Spring – **Mysteries of the Nile**
Wizards v Scientists

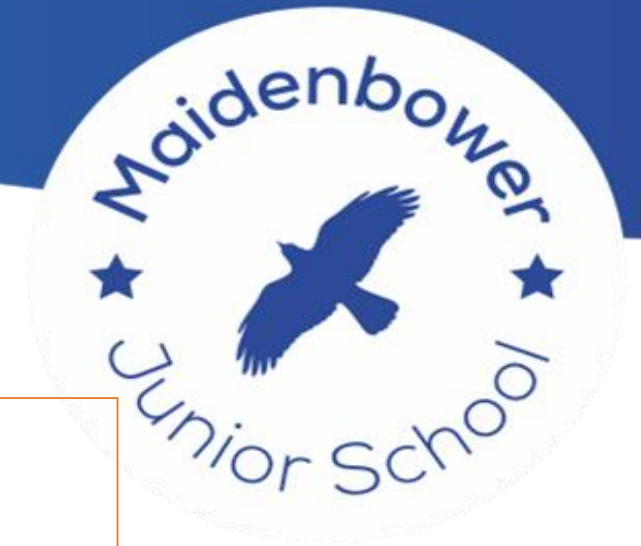
Summer – **The Maya Civilization**
How would you survive?

Reading

- New yellow reading journals
- Expected to read a minimum of 4 times a week, and record in reading journals.
- Please try to listen to your child read at least once a week.
- Please sign at least once a week.
- Choose a book which will challenge and expand vocabulary.

Accelerated reader

- Teachers will be monitoring children's quizzing and checking that they are reading books appropriate to their ZPD level.
- Regular reading conversations with class teacher and TA.



Homework

- Reading four times a week – to be recorded in journals and brought into school daily.
- Weekly spellings to learn (tested on a Monday).
- Mental maths practice (times tables), linked to TTRockstars.

- Homework is put onto the website on a Tuesday.
- Reading checks
- Communicate



Key Dates

- Friday 6th October – School individual photos
- 13th / 31st October – Fire and Rescue Team
- 17th/18th/19th October – Bough Beech visits
- 21st / 23rd November – Parent Consultation Meetings
- Friday 15th December – last day of term (1:15pm finish)

Further away ...

Spring Term –
Harry Potter Studios Tour





Year 6 Residential



Safeguarding / social media



- The Computing curriculum provides a fantastic opportunity to develop our school's approach to online safety.
- Online safety is included in the Programmes of Study for all Key Stages to help ensure that young people are “responsible, competent, confident and creative users of information and communication technology.”
- A lot of this starts at what children can access at home.

- All social media apps, including Instagram and Tiktok are aged rated 13+.
- WhatsApp is 16+.
- Children should not be using these without parental consent or careful monitoring.
- On the [Google Play](#) store, most social media apps are rated 'Parental Guidance Recommended' by PEGI. This symbol comes up as an exclamation mark. This rating recommends that parents carefully consider whether these apps are suitable for children under 18.





NSPCC

More online safety advice for parents



Talking to your child about online safety

Advice on how to start the conversation and get support if you're worried.

[Learn more](#)



Parental controls

Get advice on setting up parental controls to help keep your child safe online.

[Learn more](#)



Livestreaming and online video apps

Information and advice to help you understand the challenges and keep your child safe.

[Learn more](#)



OUR MESSAGE TO CHILDREN:

- Age restrictions – 13 years old.
- Be kind in all forms of communication. Would your family be happy to read everything that is sent?
- Information/photos can't be recovered after being sent.

Reminders



*Full uniform needed on non PE days, including shoes and on club days.

*No jewellery except for a wrist watch and one pair of stud ear-rings (taken out for PE and Games)

*Make sure emergency contact details are up to date.

*If your child is unable to come in to school, please call the office.

Pleas from us ...

*Breaktime snacks need to be healthy – no chocolate, sweets, crisps, etc. Healthy snacks such as fruit, veg, cereal bars, breadsticks, etc, are healthy snacks.

* Please name jumpers and cardigans!



PTA

- We are actively recruiting!
- AGM on Weds 13th Sept at 7pm – wine and nibbles to entice you!
- Pizza Days, Christmas Fair, Midsummer Madness, Fireworks, etc.



How can you help?

- Homework
- Reading
- Times tables
- Encouraging independence & organisation
- Concerns and worries – face to face, phone, email

