

MAIDENBOWER JUNIOR SCHOOL

SPORTS PREMIUM FUNDING REPORT

JULY 2023



FUNDING

Total amount allocated for 2022/2023 = £21,880

Carry over from 2021-2022 = £5,484

Total amount of funding for 2022/23 to be spent and reported on by 31st July 2023 = £27,364

SWIMMING

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	41%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – additional swimming provision for key pupils in Year 4.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra-school competitions reinstated to curriculum. Curriculum timetabling ensures each class have a minimum of two full hours of PE per week Increased number of children confident to swim 25m	Maidenbower Mile mapped out across the year as an intra-school competition. Classes to practise, building up to this distance. Additional intra-school sports events and challenges timetabled into the year. Whole school Olympic style Sports Day returning as a high profile celebration for all children to be active. Pay for additional top-up swimming lessons to support weaker swimmers to get them to reach confident levels of water safety.		£2772	Children love PE at MJS, this is evidenced through pupil voice and part of our monitoring. Increase in stamina and overall physical fitness. Very successful physical challenges – staff v pupils competitions and records. All children improved as swimmers and feel more confident in the water.	Explore option of all-weather path around the field for running. Monitor and track actual progress during the top-up sessions. Does this support increase children's swimming out of school?

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Values assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assembles. Develop sports leaders in school.	Achievements celebrated in assembly and class assemblies (match results + notable achievements in lessons etc.). Sports Crew to have greater involvement in organising intra-school sport and having a greater profile in school.		Great responsibility on Y6 sports leaders to support PE lessons and organise whole school events.	Sports Crew to share some of their work in newsletters.
Greater awareness from parents/children and staff of school and individual achievements.	School newsletters of sporting achievements. Sports Day awards given out and sports day / Mile records shared widely.		Evidence of pupil voice and newsletters.	
Sporting role models in school to raise the profile of PE and Sport.	Staff to share their own sporting successes with class and in assemblies. Many staff volunteering to run after school clubs. Staff supporting events, e.g. watching dance shows, sports teams, etc.		Increased number of staff leading clubs and record participation of sign ups. High profile events supported by staff – Spring Showcase, Let's Dance, football finals, etc, celebrated in local media.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise standards of the teaching and learning of PE and Sport.	Employment of Sports Assistant to support the teaching of PE lessons in the afternoons. Specialist staff to upskill teachers and support different groups of pupils. Staff training opportunities, e.g. online tennis coaching course. PE staff meeting for all teachers, increasing ideas and understanding on developing a unit of work on striking and fielding.	£13,500 £600 £200	High level of teaching and learning, evidenced in monitoring. Increased number of extra-curricular opportunities. Increased number of children representing the school in sports. ECT teachers all attended this training and came back confident and knowledgeable. A number of transferable skills were taught, practised and used by staff, as evidenced in PE monitoring.	Increased involvement of Sports Crew to lead activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wider range of extra-curricular clubs offered through the school.	Use of Sports Assistant to deliver after school clubs. Increased external clubs, with priority and support given to disadvantaged families. Incentive for teachers to deliver extra-curricular clubs to their year group.	£3735	575 spaces in sports clubs were taken during the academic year. Clubs were full, with rotations needed to ensure as many children as possible were able to take part.	Analyse data to find out what proportion of disadvantaged pupils attend clubs. Pupil voice to find out reasons for this and what wider clubs they would be interested in.
All Year 6 children to have confidence and safety when cycling.	Pay for all Year 6 pupils to attend bikeability training.	£2360	All children that were able to, took part in the training which has not happened previously.	Monitor the numbers of children who cycle to school following the training

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased number of children representing the school in inter-school sport.	Enter all competitions and festivals that the school are able to. Identify individual children who would benefit most from representing the school.	Staff cover For competition release (almost weekly) £4197	Over 120 children represented the school in different sports. The school currently holds the platinum award for PE and school sport.	Further create opportunities for children who attend clubs to represent the school in 'friendly' events. Increased competition at intra-school level – Sports Crew to organise.

Signed off by	
Head Teacher:	Simon Pike
Date:	July 2023
Subject Leader:	Ben McLoughlin
Date:	July 2023
Governor:	
Date:	