









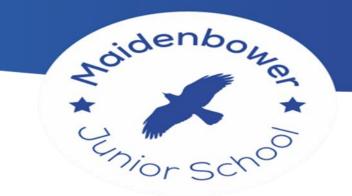
About us ...





Together Everyone Achieves More at MJS

What might **YOU** be looking for in a school?



To become a responsible pupil, and responsible member of the community

To not give up

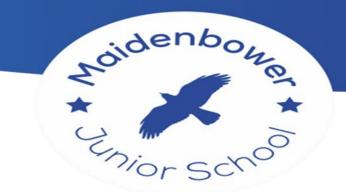
To be respectful to everyone around them, and expect that back

Ask questions about the world around them

To have a drive to want to continue to get better and better

To understand each other's differences – and celebrate these

What might **YOU** be looking for in a school?



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Responsibility @

To not give up Resilience Resilience

Ask questions about the world around them

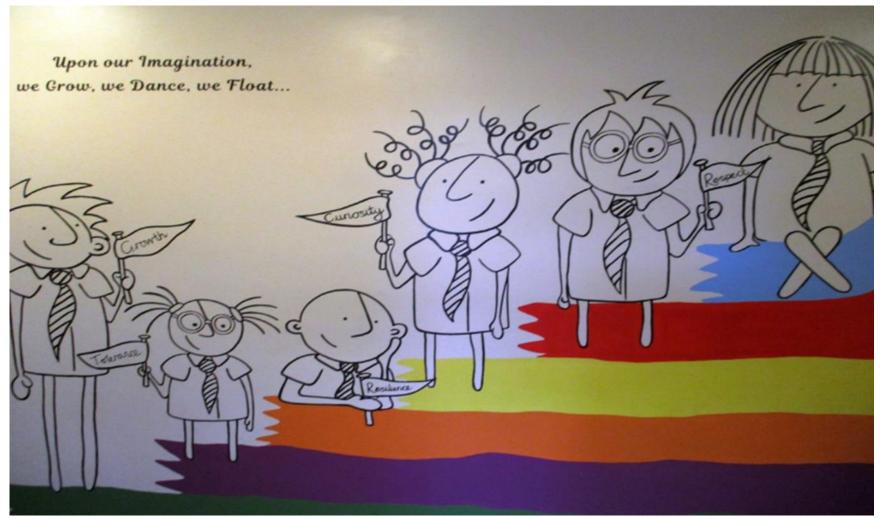


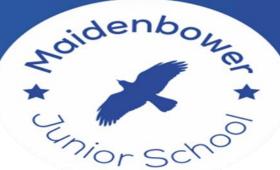
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To have a drive to want to continue to get better and better

To understand each other's differences – and celebrate these





What makes us special?



'Classrooms are calm because pupils behave exceptionally well.'

'Relationships between adults and pupils are a strength.'

'There is a strong culture of safeguarding across the school.'

'Highly effective with evidence of significant strengths in school effectiveness'

'The transition process that teachers take children through before starting school is very helpful. That's why children are accepting their new class and new teacher very easily. Thank you.'

What makes us special?



- Collaboration with feeder schools to meet the needs of pupils and families
- Experienced and dedicated staff
- Provision for children with additional needs, including a specialist provision (Launchpad) that integrate into mainstream
- Therapeutic approach to positive behaviours
- Exciting topics include enriched opportunities through trips/visitors and residential opportunities
- Opportunities to excel outside of the classroom
- Very effective programme to provide emotional support to pupils

What will moving to a big school mean?



- Facilities and space
- Staff expertise
- Opportunities to represent the school and wider school enrichment
- Being part of memorable whole school events
- Preparation for secondary school

MISCONCEPTIONS

- Lack of personalised approach
- Not knowing my child's needs when they start



















Transition

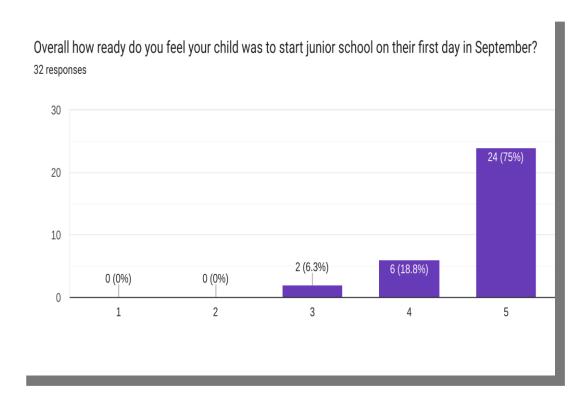
For parents

- Parents meeting and tour (today!)
- Open Evening May
- Parents meeting June
- After school meet the teachers June

For pupils

- Visit Y3 "museums" with Y2 class March
- Tour of school with Y2 classmates May
- Y3 teachers visit Brook and MIS June
- Meet new class 2 sessions June / July





We also put in place extra transition support for children with additional needs.

Our love of learning across the broader curriculum...















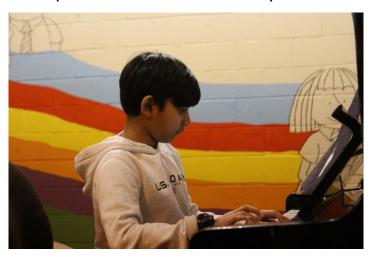




We offer ways in which all children can shine, whether in sports competitions or solo activities, through sporting achievements, music certificates, art projects, maths and reading competitions and many more.













Pupils have chances to take on responsibility and leadership roles.

peer mediators





House Captains



School Librarians

Our web-site

Feel free to view our virtual tour around the school on our Maidenbower Junior School website

...or contact our School Leadership Team;

- Simon Pike Head teacher
- David Footman-Williams and Faye Stansfield/Georgina Child – Deputy
- Headteachers
- Stephen Turnbull Inclusion manager
- Karina Lee Learning Lead for 'The Launchpad' – provision for children with a diagnosis of autism.
- Contact phone number: 01293 883758
- Email address:office@maidenbowerjunior.co.uk







What happens now?

- Have a tour of the school and talk to our pupils.
- Your admission choices should be sent to County (online) by January 15th 2025.

- Open Afternoon

 from 4.30 7.00pm. Date to be confirmed in the summer term.
- Parents with Year 2 children Meeting to be confirmed in the summer term 2024

To summarise ...





 We have a safe and healthy learning community, where children as well as adults are happy, excited, challenged and inspired to be lifelong learners.

